

Mathematics

- Fast recognition of up to 3 objects without having to count them individually
- Say one number for each item in order: 1,2,3,4,5
- Talk about and explore 2D shapes.
- Copy a pattern.

Activities

Sorting objects by colour. Shape hunt, matching and sorting games, recognising numbers 1-4 and counting objects to five.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Name and explore colours and colour mixing,
- Responds to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs including nursery rhymes.
- Explore making sounds with their voices, bodies and percussion instruments .

Activities

Colour collage pictures, colour matching, singing and movement, colour mixing and painting a rainbow.

Physical Development

- Continue to develop their movement, climbing, balancing, riding bikes and scooters.
- Uses large muscle movements to wave flags and streamers, paint and make marks.
- Being increasingly independent in meeting their own care needs washing hands and using the toilet.

Activities

Exploring the outdoor climbing equipment, finding a space, stretches and body spatial awareness. P.E. with coach.

NURSERY COLOURS



2025-2026

Understanding of the World

- Use all their senses in hands on exploration.
- Talk about what they can see using a wide vocabulary.

Activities

Colour hunt, exploring the nursery environment, visit the sensory and visit the school library.

Key Questions and Key Vocabulary

Can you find me something that is...? (Any colour/shape or number to five)
Where do we ...? (wash our hands, have snack, put on our coat etc.)

Literacy

- Understands that print has meaning.
- Name the different parts of a book.
- Develop their phonological awareness, so that they can count and clap syllables in a word.

Activities

Listening to stories, recognising our names, listening games and mark making.

Communication and Language.

- Enjoys listening to longer stories and can remember much of what happens.
- Can find it difficult to pay attention to more than one thing.
- Understand a question or instruction; e.g. get your coat.
- Can start a conversation with an adult or friend.

Activities

- Listening and following instructions, active listening, understanding the rules of the nursery and asking for help.

Personal, Social and Emotional Development.

- Selects and uses activities and resources with help when needed.
- Become more confident with unfamiliar people in the safe context of the nursery setting.
- Talks about their feelings using words, angry, sad, happy or worried.

Activities

- Learning new routines, making friends, following instructions and being confident in the nursery classroom.

MY HAPPY MIND

- Talk about how my brain helps me to learn.
 - Begin to understand what makes a good friend.
- Vocabulary: Happy Breathing, friend, brain, kind, listening, share, take-turns.