

Thomas Willingale School
Music SDP/Action Plan
2025-26

Curriculum drivers			
Oracy To ensure all children have the skill set to be able to express and articulate themselves accurately, confidently and fluently so that they are able to take on any challenge.	Environment/Community Our children will play an active part in the local and wider community, utilising our rich surroundings within their learning and supporting how our community develops.	Independence Through engaging and inspiring learning that we provide, we want our children to become more independent learners, be proactive and strategic and transfer their skills to different areas of learning.	Positive Growth To instill a positive mindset which allows children to build aspirations, empathy towards others and opportunities for their future lives; it supports their resilience so that they take chances, learn from failures and deepen their skillset and understanding.

Key issues	<p>To improve the quality of teaching music.</p> <p>To establish a culture of singing at TWS</p> <p>Strengthen Music</p> <p>Ensure teachers that have changed year groups have teaching resources for their year.</p>						
Activity	Action	When	Who	Days/Dates	Costs/Resources	Success Criteria	Governors could
Continue to develop the use of the music curriculum with the use of Charanga	<p>All staff teaching music weekly via Charanga.</p> <p>Teachers subject knowledge</p> <p>CPD training on the Charanga scheme</p> <p>Use of instruments across the school.</p>	By Summer 2026	Teachers Kristian Parkes (CPD)	On going	<p>Staff meeting INSET</p> <p>Charanga training-CPD</p> <p>Terminology posters</p> <p>Instrument timetable</p>	<p>To enhance own music subject knowledge.</p> <p>To have consistent use of Charanga (30-45 minute lessons)</p> <p>To make use of the instrument timetable.</p>	Link governor to be aware of new curriculum and scheme.
Continue to raise enjoyment of singing in	Singing lessons with class	By Summer 2026.	Teachers	On going	Adults needed for Young Voices trip	High standard of singing in lessons with	Subject governor to visit

<p>school and local community.</p>	<p>teachers Continuation of Summer Concert to parents. Take children to sing in the community e.g. The Young Voices concert. KS2 Choir to sing at Beechlands Care Home. Children given opportunities to perform in concerts at school.</p>		<p>Miss Hartnell Mrs Duffy Mrs Lovell Mrs Johnson</p>		<p>Parents to pay for the Young Voices trip</p>	<p>all children engaged.</p>	<p>Summer Concert to parents.</p>
<p>Increase the opportunities for children to play tuned instruments.</p>	<p>Children currently taking lessons given the opportunity to perform in front of others e.g. assemblies, concerts. Music assemblies and instrument demos in lessons. Lessons to be offered by Essex Music Services. Including piano,</p>	<p>By Summer 2026.</p>	<p>Music coordinator</p>	<p>On going</p>	<p>Cost of instruments</p>	<p>Children are confident to perform in a range of places.</p>	<p>Subject link governor to observe private lessons from Essex Music Services.</p>

	guitar and drums.						
Improving cultural capital within the school connecting to the world around us	Subject leaders to embed Royal Opera House. Create and Dance and Create and Sing scheme Opportunities to visit the ROH	By Summer 2026 By Summer 2026	Miss Hartnell Mrs Duffy Mrs Ayaz Mrs Collins	On going	Access to Royal Opera House- free Schools matinee programme ROH Coach cost	Mrs Ayaz and Mrs Duffy to deliver training in staff meeting- completed	
Develop music provision via Rock Kidz, Play It Steady, and the new curriculum, Rock Steady		By summer 2026	Music coordinator	On going	Cost of Rock Kidz		