Handwriting and Presentation Strand

Pupils should learn how to:

Reception

- Develop strong gross and fine motor control
- Hold a pencil effectively in preparation for fluent writing using the tripod grip
- in almost all cases (ELG)
- Use a pencil with control
- Write recognisable letters (lower and upper case), most of which are correctly formed (ELG)
- Begin to form numbers correctly (contributes to EXS KS1)

Year 1

- Sit correctly at a table, holding a pencil comfortably and correctly
- Form 'long ladder' lower case letters correctly (i, j, l, t, u (v and w if with rounded bases))
- Form the equivalent upper case letters correctly (I, J, L, T, U)
- Form 'one-armed robot' lower case letters correctly (b, h, k, m, n, p, r)
- Form the equivalent upper case letters correctly (B, H, K, M, N, P, R)
- Form the digits 2, 3 and 5 correctly
- Form 'curly caterpillar' lower case letters correctly (c, a, d, e, g, o, q, f, s)
- Form the equivalent upper case letters correctly (C, A, D, E, G, O, Q, F, S)
- Form the digits 0, 6, 8 and 9 correctly
- Form 'zigzag' lower case letters correctly (v, w, x, y, z)
- Form the equivalent upper case letters correctly (V, W, X, Y, Z)
- Form the digits 1, 4, and 7 correctly
- Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)

Year 2

- Form lower case letters of the correct size relative to one another (WTS KS1)
- Write upper letters and digits of the correct size, orientation and relationship to other letters and digits (EXS KS1)
- Write legibly (WTS KS2)
- Use diagonal and horizontal strokes to join letters together (GD KS1)
- Know which letters not to join
- Ensure spacing between words is appropriately sized (EXS KS1)
- Type accurately

Year 3

- Write with joined handwriting consistently
- Make the move from pencil to pen in their handwriting
- Write with joined handwriting in pen consistently
- Build keyboard skills to type, edit and redraft

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Year 4

- Improve the quality of handwriting by tackling any issues consistently
- Write consistently with neat, legible and joined handwriting
- Develop fluency in typing
- Present on-screen texts with some appeal to the reader
- Present on-screen texts which consistently appeal to the reader

Year 5

- Adapt handwriting to specific purposes e.g. printing, use of italics
- Maintain legibility in joined handwriting when writing at speed (EXS KS2)
- Use features of layout, presentation and organisation effectively in written and onscreen media
- Combine written text and illustration to enhance the words and their meaning
- Combine written text, illustration, moving image and sound appropriately to enhance the words and their meaning

Year 6

- Develop a neat, personal, handwriting style
- Consistently use a neat, personal handwriting style
- Choose the writing implement that is appropriate to the task
- Use an appropriate and cohesive style in work produced using on-screen media
- Present work produced using on-screen media stylishly and cohesively