

Speaking Strand

Pupils should learn how to:

Reception

- Communicate effectively showing awareness of listeners' needs
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop narratives or explanations by connecting ideas or events (often using conjunctions)
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate (ELG)
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (ELG)

Year 1

- Tell a story or describe an incident clearly
- Retell a story or incident in which events are clearly ordered
- Read aloud clearly and use some intonation for effect

Year 2

- Add detail to their talk to keep the listener interested
- Use emphasis, story language and interesting vocabulary when telling stories
- Use gesture to support talk

Year 3

- Speak fluently in sentences and without hesitation
- Annotate poems and stories and perform them
- Plan and deliver a presentation with an 'attention grabbing' opening and a satisfying conclusion

Year 4

- Justify a view by giving reasons and evidence
- Tell a story which is clear, structured and detailed
- Use formal/informal registers when appropriate

Year 5

- Present a well structured, persuasive argument including reasons and evidence
- Use repetition, recapping and humour in storytelling and presentations to maintain the interest of the listener
- Use language fluidly to speculate, hypothesise, imagine and explore ideas

Year 6

- Give and justify an opinion in an appropriate manner
- Agree and disagree constructively with others' views
- Monitor the effect of their talk on the listener and adapt it in response