

Our school make up

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- **Eliminate unlawful discrimination, harassment, victimisation** and any other conduct prohibited by the Equality Act 2010
- **Advance equality of opportunity** between people who share a protected characteristic and people who do not share it
- **Foster good relations** between people who share a protected characteristic and people who do not share it.

Thomas Willingale Primary School and Nursery is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

We believe that the Equality Act provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

Our approach to equality is based on the following key principles:

1. All learners are of equal value
2. We recognise and respect difference
3. We foster positive attitudes and relationships and a shared sense of cohesion and belonging.
4. We observe good equalities practice in staff recruitment, retention and development.
5. We aim to reduce and remove inequalities and barriers that already exist.
6. We have the highest expectations of all our children.

Thomas Willingale School and Nursery Population 2020

The following information is taken form the Primary School Census Profile 2020. It contains contextual analysis of the school from the January School Census. It contains information on free school meals, ethnicity, language and SEN.

Pupil Numbers

| Pupil Group | 2020 |
|-----------------------------|-------------|
| Number On Roll | 483 |
| Nursery Pupils | 77 |
| Male | 232 |
| Female | 251 |
| Non SEN | 394 |
| SEN Support | 89 |
| Educational Healthcare Plan | 4 |
| SEN Total | 89 |
| FSM Eligible | 114 |
| Free Meals Taken | 114 |
| EAL | 96 |

Pupil Percentages

| Pupil Group | 2020 |
|-----------------------------|-------------|
| Number On Roll | 483 |
| Nursery Pupils | 15.9 |
| Male | 48 |
| Female | 51.9 |
| Non SEN | 81.5 |
| SEN Support | 18.4 |
| Educational Healthcare Plan | 0.8 |
| SEN Total | 18.4 |
| FSM Eligible | 23.6 |
| Free Meals Taken | 23.6 |
| EAL | 19.8 |

Ethnicity Summary (Numbers)

| Description | Number of Pupils |
|----------------------------------|-------------------------|
| Albanian | 4 |
| Any other black background | 6 |
| Bangladeshi | 3 |
| Black - Sierra Leonia | 1 |
| Black Caribbean | 2 |
| Black - Sierra Leonian | 1 |
| Filipino | 1 |
| Chinese | 4 |
| Indian | 3 |
| Italian | 2 |
| Other Asian | 5 |
| Other Black African | 8 |
| Other Mixed Background | 9 |
| Pakistani | 4 |
| Turkish/Turkish Cypriot | 5 |
| Refused | 5 |
| White – British | 309 |
| White and any other ethnic group | 9 |
| White and Asian | 4 |
| White and Black African | 5 |
| White and Black Caribbean | 13 |
| White Eastern European | 61 |
| White other | 14 |
| White Western European | 5 |

Ethnicity Summary (Percentage)

| Description | Number of Pupils |
|----------------------------------|-------------------------|
| Albanian | 0.8 |
| Any other black background | 1.24 |
| Bangladeshi | 0.6 |
| Black - Sierra Leonia | 0.20 |
| Black Caribbean | 0.41 |
| Black - Sierra Leonian | 0.20 |
| Filipino | 0.20 |
| Chinese | 0.82 |
| Indian | 0.6 |
| Italian | 0.41 |
| Other Asian | 1.03 |
| Other Black African | 1.65 |
| Other Mixed Background | 1.86 |
| Pakistani | 1.82 |
| Turkish/Turkish Cypriot | 1.65 |
| Refused | 1.65 |
| White – British | 63.9 |
| White and any other ethnic group | 1.86 |
| White and Asian | 0.82 |
| White and Black African | 1.65 |
| White and Black Caribbean | 2.69 |
| White Eastern European | 12.62 |
| White other | 2.89 |
| White Western European | 1.65 |

SEN Primary Need (Percentage of Primary Need Cohort)

| Description | Primary Need | Secondary Need |
|---|--------------|----------------|
| Specific Learning Difficulty | 1 | 1 |
| Moderate Learning Difficulty | 8 | 15 |
| Severe Learning Difficulty | 0 | 0 |
| Profound and Multiple Learning Difficulty | 0 | 0 |
| Social, emotional and mental health | 10 | 8 |
| Speech, Language and Communication Needs | 33 | 9 |
| Multi-Sensory Impairment | 0 | 0 |
| Hearing Impairment | 1 | 0 |
| Vision Impairment | 0 | 0 |
| Physical Disability | 3 | 2 |
| Autistic Spectrum Disorder | 1 | 0 |

| | | |
|--|----|---|
| SEN support but no specialist assessment of type of need | 28 | 2 |
| Other Difficulty / Disability | 4 | 0 |