

	<b>Milestone 1 History</b>		
	<b>Weather Watchers</b>	<b>Superheroes</b>	<b>Amazing Spaces and Places</b>
<b>Year 1</b>	<b>Lives of significant Individuals</b> Rosa Parks	<b>Changes within Living memory</b> Telephones, computers and travel. <b>Lives of significant Individuals</b> Tim Berners Lee Alexander Graham Bell The Wright Brothers	<b>Significant historical events, people and places in their own locality.</b> Thomas Willingale and Epping Forest
	<b>Great and Ghastly Events</b>	<b>Australian Adventure and From Field to Fork</b>	<b>From Field to Fork and Marvellous Mechanisms</b>
<b>Year 2</b>	<b>Events Beyond living memory</b> Great fire of London The sinking of the Titanic The First Moon Landing Remembrance WW1 and 2 <b>Lives of significant Individuals</b> Neil Armstrong Samuel Pepys	<b>Changes beyond Living memory</b> Learning the history, beliefs and customs of Aborigines. <b>Changes in living memory</b> Changes in farming over the years.	<b>Changes in living memory:</b> Changes with catapults  No history covered in From Field to fork in the summer term.
	<b>Milestone 2 History</b>		
	<b>Transport and Trade</b>	<b>Language – It's Good to Talk</b>	<b>Land of Hope and Glory</b>
<b>Year 3</b>	<b>Changes in history from Stone Age to Bronze age; Romans and their impact on Britain; Vikings and the Shang Dynasty</b> How trade and transport has changed /developed to the current day.	<b>Stone age, Celts, Romans, Anglo Saxons, Ancient Egyptians, Shang Dynasty, Ancient Greeks,.</b> A study of how communication has changed, how storytellers passed on information and the different forms of writing.	<b>A study of British history beyond 1066</b> The Industrial revolution and regeneration. Local history study of the regeneration of the Langston Road in Loughton.
	<b>Buildings</b>	<b>Art Bot</b>	<b>The Arts</b>
<b>Year 4</b>	<b>Stone Age, Egyptians, Romans, Changes since 1066, local history study.</b> How buildings have changed through history and what they tell us	<b>British history since 1066</b> The invention of the light bulb and electricity and how it impacted everyday life.	<b>The Romans, Anglo-Saxons, A local history study, British history since 1066, The Indus Valley.</b>

	about the way people lived.		How art has changed over the course of history.
<b>Milestone 3 History</b>			
	<b>Achievements and Legacies</b>	<b>Earthquake Zones</b>	<b>Balloon Blaster/Rich and Poor</b>
<b>Year 5</b>	<b>Study Beyond 1066 (Victorians); Mayans; The Ancient Greeks</b> The Ancient Greeks - democracy, Greek Gods and Goddesses and the Olympics. The inventions and inventors of the Victorian period and the growth of the Empire.	No history studied this term.	<b>British history since 1066 – Victorians; Enslavement; Tudors.</b> Looking at the different toys used in Victorian times and the difference between rich and poor children. The difference between rich and poor people over time.
	<b>Conflict</b>	<b>Land of the Free</b>	<b>Beliefs</b>
<b>Year 6</b>	<b>Ancient Greeks; The Romans; British history since 1066.</b> The Battle of Marathon, Gladiators and the Roman army, The Norman conquest in 1066. MacBeth	No History this term	<b>Stone Age, Bronze Age, Romans, British history since 1066.</b> Beliefs through history including witches and the Reformation during the Tudors.

At Thomas Willingale School we are passionate about delivering knowledge, making educated citizens (morally, physically and spiritually), who learn from the events, people, ideas we study. History lends itself to developing cultural capital.

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Children have the opportunity to gain knowledge and experiences in various ways at Thomas Willingale School and Nursery, including - workshops based on History; visits to local Historical sites and museums visits.

