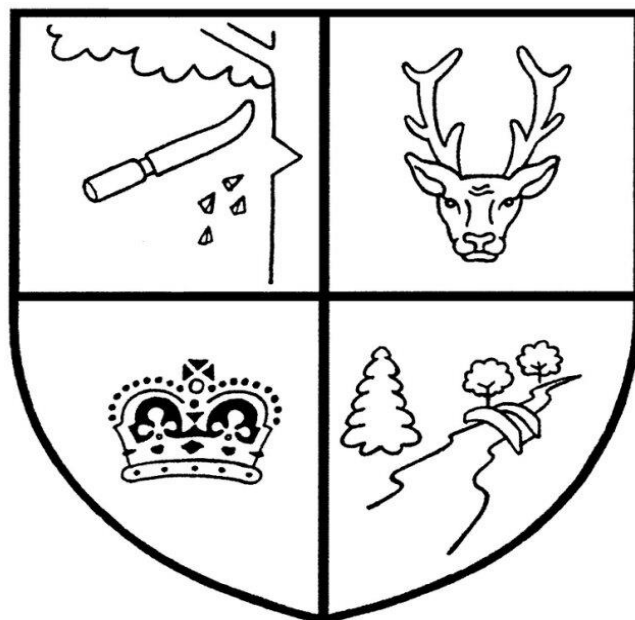


# Thomas Willingale School and Nursery



---

Reviewed: Spring 2024

Next Review: Spring 2027

# Thomas Willingale Primary School and Nursery

## Homework Policy

Homework is an essential element of children's primary school education. It enables them to further develop their learning at home by extending what they have learned at school. Furthermore, it enables pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts.

Completing homework enables pupils to make good progress in their learning. It also helps to prepare children to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

### What will homework consist of?

#### **Key Stage One**

Children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Number bond/Times table practise
- One piece of maths per week.
- One piece of English per week – activities will consist of a
- handwriting, grammar, reading comprehension or a writing based
- activity.
- Spellings - pupils will be given new spellings to learn every Friday on a look, cover, write, check sheet. These will be used in dictation the following Friday.

#### **Key Stage 2**

In years three, four and five, children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Number bond/Times table practise
- One piece of maths per week.
- One piece of English per week - activities will consist of either a
- handwriting, grammar, reading comprehension or a writing based
- activity.
- Spellings; pupils will be given new spellings to learn every Friday on a look, cover, write, check sheet (In Reading Records for Year 5, a LCWC sheet is available if requested). These will be used in dictation the following Friday.

## **Year 6**

In year six, children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Maths homework is set from their workbooks.
- GPS is set from their workbooks or Reading comprehension is set from their workbooks.
- Spellings; pupils will be given new spellings to learn every Friday in their reading record. A look, cover, write, check sheet is available if they need. These will be used in dictation the following Friday.

## **EYFS**

There is no set homework in Nursery, but teachers may suggest practical activities to consolidate the learning throughout the year on Tapestry.

In Reception, our expectation is that children read a minimum of four times a week at home. Children earn a reward sticker or stamp for every four reads. Every Thursday, we set either a literacy or mathematical (alternate weeks) activity to consolidate what the children have been learning in school. We encourage children to complete this activity by sharing good examples of children's work in class.

## **Homework KS1 – Years 1 and 2**

**Homework goes out on a Thursday.**

**Homework is returned on a Tuesday.**

If homework is not returned on Tuesday, children are given an extra day – second chance Wednesday.

Year 2 - If homework is still not returned on Wednesday, the first time the child is given a warning.

If it happens for a second time, the child is asked to complete it at afternoon playtime.

Year 1 – Completed homework is shared and celebrated in class and rewarded with merits to encourage children to complete it.

## **Spellings KS1 – Years 1 and 2**

**Spelling 'Look, Cover, Write, Check' sheets will be given out on a Friday.**

**Spelling 'Look, Cover, Write, Check' sheets are returned on a Friday.**

1 merit is awarded for completed spelling sheets. Spelling scores are recorded in children's reading records for them to take home and show their parents.

## **Homework LKS2- Years 3 and 4**

**Homework is given out on a Thursday**

**Homework is returned on a Tuesday**

If homework is not returned on Tuesday, children are given an extra day – second chance Wednesday.

If homework is still not returned on Wednesday, the children will be given a 5 minute detention at break time, in their classroom. Children will be asked to start to

complete their homework during this time. If your child's teacher is on break duty, they will be asked to wait outside the staffroom. During this time, your child can reflect on why they are waiting there.

### **Spellings LKS2 – Years 3 and 4**

**Spelling 'Look, Cover, Write, Check' sheets will be given out on a Friday.**

**Spelling 'Look, Cover, Write, Check' sheets are returned on a Friday.**

If spellings are not returned on Friday, children are given an extra day – second chance Monday (this is the next school day).

If the spelling sheet is not returned on the next school day (Monday), they will be given a 5 minute detention, in their classroom. Children will be asked to start to complete their spellings during this time. If your child's teacher is on break duty, they will be asked to wait outside the staffroom. During this time your child will be asked to reflect on why they are waiting there.

Spellings will also be written in the children's reading records on a Monday.

### **Homework UKS2 – Year 5 and 6**

**Homework is given out on a Thursday**

**Homework is returned on a Tuesday**

If homework is not returned on Tuesday, the children will be given a 10 minute detention at break time, in their classroom. Children will complete their homework during this time. If your child's teacher is on break duty, they will be asked to wait outside the staffroom. During this time your child will be asked to reflect on why they are waiting there.

### **Spellings LKS2 – Years 5 and 6**

#### **Year 5**

**Spelling 'Look, Cover, Write, Check' sheets will be given out on a Friday.**

**Spelling 'Look, Cover, Write, Check' sheets are returned on a Friday.**

If spelling sheets are not returned on Friday, the children will be given a 10 minute detention at break time, in their classroom. Children will complete their spelling sheets during this time. If the teacher is on break duty, they will be asked to wait outside the staffroom. During this time your child will be asked to reflect on why they are waiting there.

Children also write their weekly spellings into their reading record books on a Monday morning.

## **Year 6**

Children write their weekly spellings into their reading record books on a Monday morning. Children do **NOT** have a spelling folder nor do they have 'Look, write, cover, check' sheets, they are trusted to practise their spellings independently.

## **Holiday homework: Brain Builders**

At the end of each half term children will be set a piece of homework to complete during the holiday. This piece of work will link with the next topic that the children will learn. The homework will be an extended project allowing children to research and be inspired by their next topic and start the topic with knowledge and questions to investigate further. They will have the duration of the holiday plus an additional week to complete and hand it in.

## **Brain Builder -Home learning board:**

Following the holiday project based homework a child may have their homework displayed on our home learning board, in order to celebrate their achievements and creativity.

## **Marking**

Homework will be marked weekly. This may take the form of peer marking/selfmarking and will then be reviewed by an adult.

Exceptional effort with homework should be rewarded through use of merits or stickers.

## **Parents and Homework**

Parents are encouraged to guide children with their homework should they need it, however they should encourage the child to work independently to complete the tasks set. If parents have any issues with homework they should raise their concerns with the class teacher initially.

## **Setting homework**

Teachers have a responsibility to ensure that pupils are set homework which is at an appropriately differentiated level. They should ensure that homework set is in line with work which has been completed at school and so is not an entirely new concept to the child.

## **Homework club**

If your child attends homework club and they do not complete all of their homework during this time, they are expected to finish this off at home.

## **Monitoring and evaluating this policy**

This policy will be monitored through further consultation of staff and through the planned monitoring reviews. Children's homework books will be monitored by the

Senior Leadership Team, with written and verbal feedback given to individual members of staff.