

Impact of pupil premium strategy 21-22

Pupil Premium Gap Analysis

151 of your school's 411 pupils, that are considered for Pupil Premium, classified as disadvantaged, this is 36.7% of your cohort.

This is 10.2% higher than the national average of 26.5%.

36.2% (81) of girls are disadvantaged, 9.7% higher than the national of 26.5%. 37.4% (70) of boys are disadvantaged, 10.8% higher than the national of 26.6%.

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Attendance

2020/21 – Disadvantaged attendance = 94.4% (non-disadvantaged = 96.3%)

2021/22 – Disadvantaged attendance = 91.5% (non-disadvantaged = 93.6%) (

Persistent Absentees – whole school = 77 pupils (30%)

Persistent Absentees who are disadvantaged = 49 pupils (31%)

TW school's Disadvantaged cohort of 137 enrolments have an **Unauthorised Absence** of **4.1%**.

This is **3.3%** higher than the **national Non-Disadvantaged** cohort at **0.8%**.

TW school's Disadvantaged cohort of 137 enrolments have an **Authorised Absence** of **4.2%**.

This is **0.5%** lower than the **national Non-Disadvantaged** cohort at **4.7%**.

Attainment for the academic year 2021 - 2022

Reception

End of Reception data: non-disadvantaged children outperformed disadvantaged children by 29%. Nationally, non-disadvantaged children outperformed disadvantaged by 20%.

Years 1 - 6

Disadvantaged				Non-Disadvantaged			
132	Reading	76	58%	(-20)	195	Reading	153 78%
	Writing	80	61%	(-18)		Writing	155 79%
	Maths	84	64%	(-17)		Maths	158 81%
	Combined	55	42%	(-23)		Combined	127 65%

The yellow highlighted data shows how far behind disadvantaged children are behind their non-disadvantaged peers. From this it can be seen that the percentage gap closes during the time pupils are at TWS.

TWS Data Compared with National Data

Disadvantaged				Non-Disadvantaged			
		TWS	National			TWS	National
Reception	GLD	44%	49.1%	Reception	GLD	77%	68.8%
Year 2	Reading	50%	51%	Year 2	Reading	78%	72%
	Writing	59%	41%		Writing	73%	63%
	Maths	59%	52%		Maths	84%	73%
Year 6	Reading	48%	62%	Year 6	Reading	70%	80%
	Writing	68%	55%		Writing	87%	75%
	Maths	<u>63%</u>	<u>56%</u>		Maths	<u>73%</u>	<u>78%</u>

Looking at the above data, it can be seen that with the exception of reading, disadvantaged children at TWS are out-performing their peers nationally. This is exactly the same for non-disadvantaged.

Progress for the academic year 2021 – 2022










End of KS2 Data

Disadvantaged comparison – TWS, LA, Nationally.

Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	NCER National (all schools)	140,980	7.1	94.0%	46.0%	-0.85	±0.03	95.0%	51.0%	-0.77	±0.03	94.0%	42.0%	-1.20	±0.03
-	LA (state-funded schools)	3,431	7.2	95.3%	40.1%	-1.93	±0.22	96.5%	47.9%	-1.21	±0.21	95.0%	35.4%	-2.29	±0.20
5269	Thomas Willingale School	27	7.4	100.0%	48.1%	-0.96	±2.41	100.0%	55.6%	+0.90	±2.33	100.0%	51.9%	+0.55	±2.24

The above data shows that in Reading we have out-performed the LA and are only behind national by 0.11. In both maths and writing we have significantly out-performed when compared with the LA and national statistics.

Non-disadvantaged comparison – TWS, LA, National

Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	NCER National (all schools)	406,270	8.0	95.0% 	55.0% +0.44		±0.02	95.0% 	58.0% +0.41		±0.02	94.0% 	54.0% +0.56		±0.02
-	LA (state-funded schools)	12,829	8.0	96.3% 	51.6% -0.04		±0.11	96.6% 	59.5% +0.65 □		±0.11	95.9% 	51.9% +0.25 □		±0.11
5269	Thomas Willingale School	31	8.0	93.5% 	51.7% +0.23		±2.32	93.5% 	58.6% +1.83		±2.25	93.5% 	58.6% +1.61		±2.17

Looking at the non-disadvantaged, we can see that as with the disadvantaged, in Reading we have out-performed the LA and are only slightly behind national. In both maths and writing we have significantly out-performed when compared with the LA and national statistics.

