

Thomas Willingale attainment and progress 2017

At the end of a school year, we are judged against National figures for attainment and progress. In 2016, the government introduced new assessment measures which were reflected in new SATs tests for both Year 6 and Year 2 pupils.

Summary

The attainment of our Year 6 pupils was 52% that achieved the expected standard in Mathematics, Reading and Writing. The national figure for this was only 61%. (Both are below floor targets set of 65%). The percentage of pupils who met the expected standard in Mathematics, Reading, Writing and Grammar, Punctuation & Spelling separately were in line with floor targets set or above. Reading, GPS and Writing have improved on last year. Children achieving at greater depth in all subjects combined is in line with national.

In terms of the progress the children made (judged from the end of Year 2 to the end of Year 6), the new government system gives a 'value-added' measure where the progress of each Year 6 pupil is compared with every child in the country who achieved similar results in Year 2. On that basis, the Year 6 cohort has met floor standards set in three subjects (Reading, Writing & Mathematics, this is based on last year's standards).

Examination of the attainment of our Year 2 pupils shows that our end of Key Stage 1 results were above or in line the national average in all subjects, When looking at the subjects of R,W,M together we are delighted to say that our combined results are higher than national, which is a brilliant achievement as the expectations were so much higher under the new national assessment system. This also reflects in our combined scores of children achieving their learning at a greater depth as we are above national.

In addition, 76% of our Year 1 and 78% of our Year 2 retake pupils met the required standard of the National Phonics Screening Check.

We are so proud of the children for their hard work and dedication and to our staff who have worked extremely hard to provide the best possible education for all our pupils.

KEY STAGE 2 RESULTS (End of Year 6) These are all unvalidated and are subject to change as we have sent back papers for re marking.		Thomas Willingale	Expected after remarking	National
Reading	Achieved Expected Standard and higher	63.8% (37)	65.5% (38)	71%
	Achieved a 'high standard'	13.8% (8)	13.8% (8)	pending
	Average Scaled Score	101.9	102	104
	Progress Score	tbc		tbc
Writing	Achieved Expected Standard and higher	67.2% (39)	67.2% (39)	76%
	Achieved 'Greater Depth'	13.8% (8)	13.8% (8)	pending
	Progress Score	tbc		tbc
Grammar, Punctuation & Spelling	Achieved Expected Standard and higher	69% (40)	70.8% (41)	77%
	Achieved a 'high standard'	24.1% (14)	25.9% (15)	pending
	Average Scaled Score	104.3	104.3	106
Mathematics	Achieved Expected Standard and higher	67.2% (39)	67.2% (39)	75%
	Achieved a 'high standard'	15.5% (9)	15.5% (9)	pending
	Average Scaled Score	103	103	104
	Progress Score	tbc		tbc
Reading, Writing & Maths	Achieved Expected Standard and higher	51.7% (30)	53.4% (31)	61%
	Achieved a 'high standard'	8.6% (5)	8.6% (5)	pending

KEY STAGE 1 RESULTS (End of Year 2)		TWS	National
Reading	Achieved Expected Standard or better	75% (42)	75.5%
Phonics - % reaching required standard	Year 1	76.7% (46)	81.2%
	Year 2 (by the end of)	98.2% (55)	91% in 2016
Writing	Achieved Expected Standard or better	71.4% (40)	68.2%
Mathematics	Achieved Expected Standard or better	75% (42)	75.1%