

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

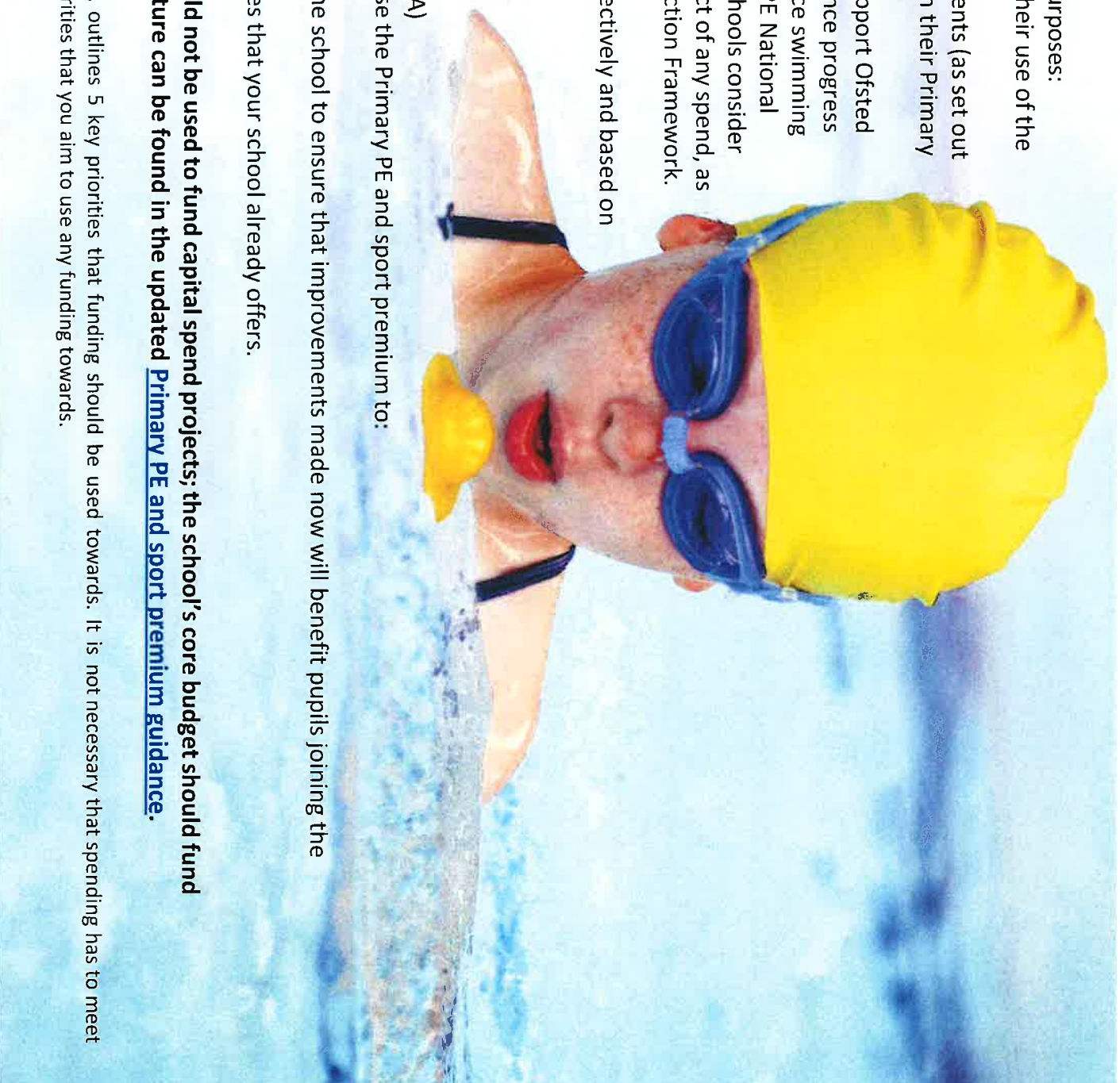
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities. You should select the priorities that you aim to use any funding towards.



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	There is a more detailed account of the impact for this academic year in the previous reporting document for 2022 – 2023. This was a good year for PE at our school, although at the start of the year it was apparent the impact of covid in the fitness of children was still present. However this greatly improved as the year went on, we ensured we were meeting the 30/30 Government recommendation by using active learning (Supermovers, etc) in lessons. Continued daily use of the track was in place too for children and adults to run, walk, jog..	Annual funding budgeted and spent well, to ensure the targets were met and had the most impact. £20,100 Funding allocated and spent and documented in the 22-23 impact statement.
Key indicator 3: Raising the profile of PE and sport across the school for whole school improvement.	We were awarded the The School Games Award, for Gold at the end of academic year – a great improvement on our Silver of the previous year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	CPD was given to staff through the WESSP partnership sports coach Julie Watkins, this resulted in confident and eager staff teaching netball. We also had the SGO from Debden Park modelling how to deliver tournaments to help staff. Assembly was delivered by UKA to promote Karate. There were follow up lessons too try and engage the children too.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		

<p><i>Key indicator 3: Raising the profile of PE and sport across the school for whole school improvement.</i></p>	<p>New footballs, goals, netballs and netball bibs were provided for the newly formed clubs at the start of 2023.</p>	
<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Sports Day was supported by our older students for KS1 and nursery and Debden Park for KS2. It was extremely successful and well attended by parents. Sports leaders were introduced and supported games and tournaments, they also supported staff when setting out equipment, etc.</p> <p>After school clubs were well attended and offered a variety of sports to embrace all needs. These ranged from gym and football to ultimate frisbee.</p>	
<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>The climbing wall, goals and basketball nets in the football area were installed and have been used extensively, giving the children a chance to try other sports during their free time, (also in lessons!) We also have a new trim trail to replace the existing one which had become unsafe.</p>	
<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>We continued to try and ensure every child attended at least one inter-school competition a year, coaches booked for transport and staff made available to attend and support events. . SEND events were attended too, but we would like to attend more of these.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. FOR – 2023 - 2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
By having more resources available, impact on lessons as more children have equipment to use, more engaged and progress further in lessons.	This ensures children will have uninterrupted lessons due to good quality equipment	Key indicator 3: Raising the profile of PE and sport across the school for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Annual audit of equipment in cages and elsewhere in school. Ensure staff report any damage promptly. Make available equipment form on the drive for staff to fill in and PE lead will ensure this actioned.	£950
Continue to promote the Daily Mile for good health and wellbeing	Children are fitter and happier, good place to walk and talk thus helping mental health. Chance to talk to teachers and build positive relationships outside of class. Equipment has been provided to enhance the experience, Children enjoy walking or running with staff. Disengaged more likely to walk and talk if teacher joining in	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Timetable to ensure use of track daily, promote children using this at their comfortable pace – not a race! Thus, ensuring the track remains a good experienced. Achieved by having 3 groups, run/jog/walk Skipping ropes and other equipment to be provided to engage pupils to travel around track in other ways – eg space hoppers.	

<p>Daily Mile and Active Learning Brain Breaks MUST be used by all pupils in school daily to meet Government recommendation of 30/30</p> <p>Investigate Imoves – scheme of work for active breaks</p> <p>Investigate the feasibility of a Trim Trail around the track or a MUGA to improve stamina, strength and all round fitness.</p> <p>Investigate the purchase and use of large indoor</p>	<p>Bank of resources continue to be created in PE file for active lesson breaks in lessons, accessible by all staff.</p> <p>Used Active Maths scheme</p> <p>Continue to investigate - To improve fitness, give children more challenge and focus when using the track.</p> <p>Whole school can use, will improve strength, stamina and physical literacy.</p> <p>Children engage with</p>	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>To continue and improve by using resources from The Daily Mile scheme and promote widely across school.</p> <p>Ensure Staff to model good use of the track to provide positive role model</p> <p>Reward with certificates for distances achieved, these can be edited to reward long distance runners or those who struggle to achieve 1KM. (Put certificates into file for staff to use)</p> <p>Staff have used active learning in many different ways, children more engaged in lessons than if stationery therefore sedentary.</p> <p>Staff to embrace the idea of moving around class</p> <p>To be researched</p> <p>Ensures all children have access to good quality PE at lunchtime, covering a variety of sports and raising profile, eg girl's football.</p>	
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<p>apparatus.</p> <p>Offer clubs at lunchtime, promote Girls Football and netball. PE LEAD</p>	<p>lunchtime clubs with great gusto. Happy learners and improvement in fitness/ teamwork, transferable skills to class, learning and are all life skills</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Mrs Evans to set this up Before school club, ie Rugby</p>	
<p>To engage the less engaged disadvantaged and PP, and embrace all types of sport, ensure a number of extra-curricular clubs are provided, including gymnastics, multisport and ultimate Frisbee</p>	<p>Paid clubs for children who are eligible for PP, those who need support to access sports, (clubs such as gymnastics, multisports, Ultimate Frisbee)</p>	<p><i>Key indicator 3: Raising the profile of PE and sport across the school for whole school improvement</i></p>	<p>Enable areas of playground to be used for a multitude of activities to thus engage less interested students.</p>	£500
<p>Research and buy a 'plastic wall', this will be used to section off playground and therefore create different areas.</p> <p>Staff to be asked for ideas of use.</p>	<p>Space hoppers, skipping ropes, scooters, frisbee, mini golf, mini tennis could be used in this area, therefore embracing all children's preferences. Diffuse playground tensions by taking part in other activities in different zones. Focus from football!!</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Ensure playground equipment, such as skipping ropes, balls, are up to date.</p> <p>Maintenance of playground equipment and surfaces, extra markings on MUGA court, and enhance existing. Ensure resources are available to ensure staff are confident in delivering planning for PE sports and skills, and promote an engaging, rewarding and fun unit of work.</p> <p>Ensure staff know they can contact PE Coordinator for advice re: planning a new sport/skill or tournament/match.</p>	£1,800
<p>Continue to support all teachers with planning, using Rising Stars Champions or other scheme of work to ensure excellent</p>	<p>Engaging lessons with clear progression and assessment built into the scheme which will assist planning</p> <p>Team teach or support with end of unit tournaments,</p>	<p><i>Key Indicator 1:</i></p>		£650

<p>progression, interesting and challenging lessons for units of work.</p> <p>New competition kit for the whole school to use. Shin pads, boots and socks included.</p>	<p>Lessons, planning to promote confidence in staff.</p> <p>Will ensure children are proud to represent their school, look uniform and a well kitted-out team and keep everyone the same in sports wear.</p> <p>Shin pads and goalie gloves will ensure protection in invasion games such as football and hockey – in turn make children more confident and much safer! Will also give less confident children the confidence to try something they may be a little afraid of being hurt.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school for whole school improvement.</p>	<p>Sports lead to investigate and get prices for this equipment ASAP. Can look 'shabby' compared to other schools.</p> <p>Ensure there is some staff kit included so as to be part of the team and give a professional attitude to the school.</p>	<p>£1,750</p>
<p>Continue to encourage all staff to go to an Inter School event to raise profile of PE amongst staff.</p>	<p>Will ensure all staff understand the importance of promoting the events, also ensuring children understand the importance and honour of representing our school.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Investigate if PE lead can swap a Friday and teach to release a member of staff to go to an event?</p> <p>Ensure we celebrate staff Sports achievements and ways of keeping active to inspire the children.</p> <p>Continue to model participation by running or walking around the track daily with children.</p> <p>Family coordinator to facilitate this. New uniform to be bought to promote the</p>	

<p>Play leaders to be trained and deliver activities. Programme to restart ASAP</p>	<p>To give responsibility and leadership skills to those children who show aptitude for organising, etc. To help children on the playground play games and interact without conflict.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>role. Extend leadership role to sports competitions at the end of units of work, sports days etc. Create wellbeing ambassadors to promote sport and wellbeing in school.</p>	
<p>To extend the cultural capital offered through sport</p>	<p>Children will generate their own interest through exposure to different events/sports/sports people. By attending sports events, may trigger a hobby etc,</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Enable easy access to photos taken at events for teachers to use on class pages, etc. Larger boards in PE area to promote events, global and local- increase cultural capita. Investigate and offer tickets to a variety of sporting events.</p>	
<p>Engage parents which feeds through to the children</p>	<p>All events put onto website page for PE, app news line sent with photos and engaging description of event</p>	<p>Key indicator 5: Increased participation in competitive sport Key indicator 3: Raising the profile of PE and sport across the school for whole school improvement.</p>	<p>Ensure SEN/disengaged children attend all focussed events.</p>	
	<p>SEND children enjoy sports events and should attend at</p>			

<p>Ensure all SEND children have access to competitive sporting events and are catered for in PE when disengaged.</p>	<p>least one throughout the year. Those disengaged should be encouraged to try the more gentle activities such as curling or Boccia.</p> <p>Participation at all Panathlon events, as tailored to these childrens needs, medal and certificate always provides great motivation!</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>Enable children the opportunities to try new sports. Sports Specialist and WESSP events to support this - Continued membership to WESSP to provide opportunities to compete in inter-school competitions and festivals.</p>	
<p>Release time provided for staff to attend courses and competitions. Staff CPD and subject leader support</p>	<p>Resources and lessons adapted where needed. Gymtrail and sensory trails to be included.</p> <p>Chosen sport will be of a very high quality after the input and modelling of lessons from JW to all staff</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Continue to ensure all children participate in at least one event per year.</p> <p>Ensure we tap into Gillian Newland for resources</p>	
<p>Find courses for staff delivering clubs, therefore improving and renewing skills and pedagogical</p>	<p>Skills learnt will be carried forward to next year. Staff reap benefits associated from receiving inset from professional expertise. Increase in success at competitions and games – ie netball, football, etc.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence,</i></p>	<p>To upskill staff by investing in courses, so that pupils can benefit over the long term.</p>	£4,396

knowledge appropriate to their sport.	Understanding where a child is at ensures the correct progression is put into place	knowledge, and skills of all staff in teaching PE and sport	PE lead to investigate other schemes, PE Passport, Real PE and Get set for PE could be investigated.	£105
To ensure the PE planning is addressing accurate assessment of the children's skills. New scheme of work to be introduced	PE lead to investigate visitors coming into school to deliver a variety of different sports. Also investigate local clubs and if they can do demonstrations, therefore inspiring children to join up and get out and about Contact Essex Highways. Can support the 30/30 initiative ie scooting to school, etc.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Karate assembly with Mr Cuthbert	£995
Try new sports week in school to coincide with National Sports Week in Monday 19th June 2024			Idea discussed in working party and group formed to get accreditations for travel awards – one in July 2024 and December 2024	
Look into sustainable travel options	Walk to school week actioned as a result Travel sustainable school applied for accreditation More children use a healthy option to get to school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Idea and resources actioned by MH and KP – we are now a TS school. Working with Nick Hill after WESSP meeting	
Adapt school grounds to accommodate more scooters, etc			Grounds to be prepared to house more scooters and bikes Bike racks	

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Staff who wish to develop sports skills further, or need help with a sport they wish to include in National Sports Week.	Contact Hannah Carr for help with courses for interested staff.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	We were awarded the 'Most Engaged School' 2024 in our participation in inter-school events.	£400
Ensure the funding is continually available to continue membership of WESSP	Coaches paid for to allow the children to take part in these events, otherwise they cannot attend.		Achieved Gold Sports Mark, represented West Essex at Quad Kids and had much improved success rate at District Sports Field and	£2,000
PE lead to take children to most events	Ensures the children are encouraged and coached where needed so as to do their best and enjoy their event.		Track this year as a result of improved fitness (coaching and clubs) and access to events.	
Continue to seek most competitive quotes for transport providers.	Provides children the opportunity to compete in a sporting event with other schools.	Key indicator 5: Increased participation in competitive sport	PE lead has advised many children's parent carers of where they could take child, ie rugby, athletics, junior parkrun.	
Join up with local schools and share cost where possible.	Where talent is shown, promote this in sport concerned.			
Continue to promote PE and raise the profile amongst staff and parents.	All events are celebrated and rewarded in assembly – thus raising the profile of PE and rewarding effort.	Key indicator 5: Increased participation in competitive sport		
Events to be reported back by year 6	Display boards updated, match and sports reports to be added to these by children to give them ownership			

<p>Introduction of the OPAL lunchtimes</p>	<p>Improved behaviour, creativity, all sorts of cool stuff to do. Encourage collaboration, help develop core strength, resilience, stamina, creativity, etc.</p> <p>Fresh air and healthy outside. etc</p> <p>Variety of apparatus from space hoppers to a slackline!</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>success in the short time that we have implemented it.</p> <p>Children love OPAL play and it is something we are continually assessing and improving</p>	<p>£950</p>
<p>Equipment researched and purchased to support OPAL</p>		<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>		<p>£5,000</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL PLAY Resources for OPAL, such as tug of war, slackline, space hoppers, etc MUGA used and children trained to become Play Rangers and help run activities.	Develops upper body, active playtimes as out in all weather – fitness and resilience. Improved mood and behaviour on the playground. Level of challenge included for older children (ie slackline) All children have access to something they like to play/create/imagine Children (Play Rangers) given chance to lead, etc	
CLUBS Introduction of lunchtime and before school clubs- by PE Lead, adjusted throughout the year to meet future competitions, popularity etc Enabling every pupil in school to have access to additional clubs (many cannot attend after school)	All key stages included. Improved fitness for attendees, better results across PE this year in competitions. Able athletes pushed, team bonding and improved results. Noted by outside people.	
PE LEAD Dedicated PE lead, ensuring all events possible are prepared for and attended. Lead attends all events with children to coach and encourage, taking back key information on what to improve. Set up system to track less engaged, etc, feeds back to inclusion team.	Gold sports mark, Most engaged school and improved results all around in competitions. Represented West Essex at Essex Summer Games (Quad kids). All less engaged pupils participated in an event this academic year. Also went to summer games as qualified by number of events attended this year. Ideas such as Gladiators, slackline, use and operation of the MUGA.	
Membership to WESSP and EFDSA Advice and ideas given to ensure OPAL to support fun, creativity and challenge for those that need it.	Chance to attend well run inter school sport for	

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	<p>all types of competition, SEND attending Panathlon events had opportunity participate in a gala at the Olympic pool!</p> <p>CPD and advice/help available 3 times a year and on request</p> <p>CPD by sports lead for 1 week a year – our focus was tennis which ensured all teachers were confident to teach in summer 2. Although the event was rained off, we entered an inter school tennis competition for the first time.</p> <p>Pride in the school</p> <p>Shinpads, goalie gloves make feel safe</p> <p>Will revolutionise that area of playground. Give opportunity for different sports and games during OPAL – Playrangers will have opportunity to help</p>	
<p><u>New kit for competitions</u></p> <p>Kit to wear and represent at school events</p>	<p>New school kit bought for all sized to wear at competitive events. To raise the profile of our school and to enable the students to feel proud and honoured to represent the school.</p>	
<p><u>Essential equipment for children</u></p> <p>Shinpads and goalie gloves</p>	<p>Equipment bought to ensure teams are correctly and safely kitted out.</p>	
<p><u>Competition equipment</u></p> <p>Additional equipment bought after attending events</p>	<p>After a successful handball competition, children so engaged with this sport 2 goals were purchased to support this sport as a lunchtime club.</p>	
<p><u>Plastic wall for playground to separate and make a MUGA area</u></p> <p>Will make the area used multi-sport thus accommodating all needs.</p>	<p>Area has been marked out. Wall can be changed as interlocking. Area within can be used for multitude of sports from tri golf, scooters, tennis, to any invasion game, etc.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	E: 76% GD: 14%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	E: 76% GD: 14%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	E: 76% GD: 14%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	(Name) <i>Teresa Phillips</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sue Evans – subject lead for PE</i>
Governor:	(Name and Role) <i>Rhian Jenkins - Chair of Governors</i>
Date:	

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