

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

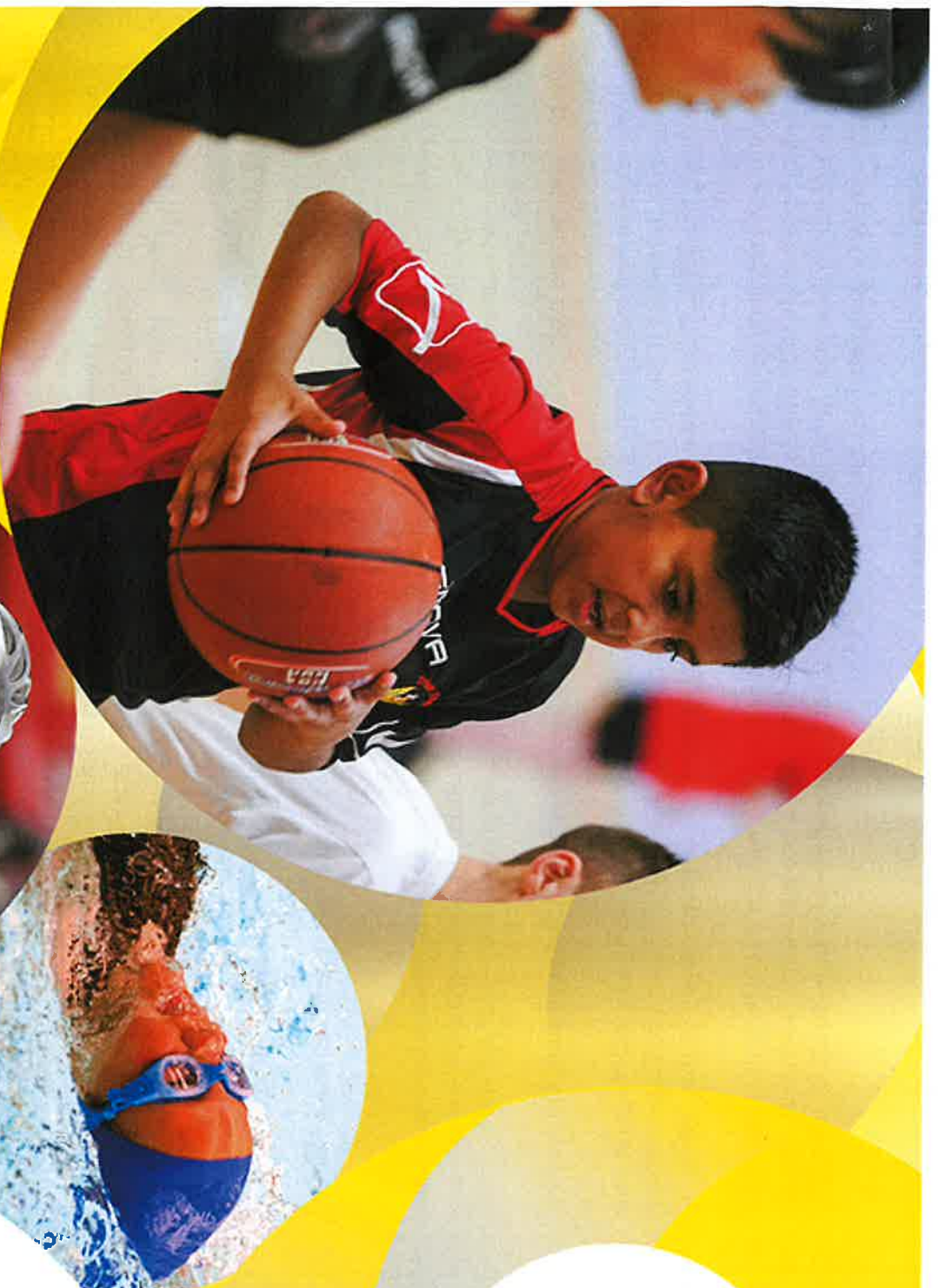
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

NEEDS TO BE CHECKED WITH FINANCE	
Total amount carried over from 2020/21	£7875
Total amount allocated for 2021/22	£19454
How much (if any) do you intend to carry over from this total fund into 2022/23	£10433
Total amount allocated for 2022/23	£19491
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29924
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19496

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	2021 - 2022	2022 - 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Yr 6 37%	Yr 6 –
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Yr 5 27%	Ha -17% Ma- 74%
Please see note above		LA – 9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Yr 6 38%	Yr 6 – Ha -17%
Please see note above	Yr 5 27%	Ma- 74% LA – 9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Yr 6 40%	Did not take place
	Yr 5 27%	this year
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							21.72%
Intent	Implementation	Funding allocated	Impact				
Your school focus should be clear what you want the pupils to know and be able to do what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:			
Have access to good quality equipment and resources to support PE lessons	Annual audit of equipment Ensure staff report any broken equipment or any new equipment they need.	£6500	Equipment has been audited, broken replaced/ upgraded.	Upgrade regularly used equipment to high quality, some does not last.			
Children will have uninterrupted lessons due to good equipment and	Annual check of equipment in cages and elsewhere in school. Ensure all staff punctually report any damage or loss of equipment so it can be replaced ASAP.		More resources available, impact lessons as more children have equipment to use, more engaged and progress further in lessons.	Label cages to ensure staff know content.			
Continue to promote the Daily Mile for good health and well-being.	Use track daily and promote children using this at their comfortable pace – not a race!		Teachers must report loss or damage promptly	Ensure there is an equipment form on the drive for staff to fill in PE lead will ensure this is bought.			
	Achieved by having 3 groups, run/jog/walk		Children are fitter and happier, good place to walk and talk thus helping mental health. Chance to talk to teachers and build positive relationships outside of class. Equipment has been provided to	To continue and improve by using resources from The Daily Mile scheme and promote widely across school.			

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<p>Daily Mile and Active Learning/Brain Breaks MUST be used by all pupils in school daily to meet Government recommendation of 30/30,</p>	<p>Skipping ropes provided to engage pupils to travel around track in other ways</p> <p>Staff to model good use of the track to provide positive role model</p> <p>Reward with certificates for distances achieved, these can be edited to reward long distance runners or those who struggle to achieve 1KM.</p> <p>Put into file for staff to use</p> <p>Children are encourage to eat healthily at school</p> <p>Up to date playground equipment, such as skipping ropes, balls, etc</p> <p>Maintenance of playground equipment and surfaces, etc</p>	<p>enhance the experience,</p> <p>Children enjoy walking or running with staff. Disengaged more likely to walk and talk if teacher joining in.</p> <p>Have worked well – to continue</p> <p>Staff have used active learning in many different ways – children more engaged in lessons than if stationery therefore sedentary</p> <p>To continue</p> <p>MUG – to continue into next year, Climbing wall introduced and football area redone this year</p> <p>Children engage with lunchtime clubs with great gusto. Happy learners and improvement in fitness/ teamwork , transferrable skills to class, learning and are life skills.</p> <p>Has continued throughout the year.</p>	<p>Encourage use</p> <p>To continue</p> <p>Investigate Imoves – scheme of work for active breaks</p> <p>Continue to be monitored by lunchtime staff.</p> <p>Look at costing of MUG or other (research)</p> <p>More to be added alongside OPAL scheme</p> <p>Investigate virtual clubs</p>
<p>Bank of resources continue to be created in PE file for active lesson breaks in lessons, accessible by all staff.</p> <p>Investigate feasibility of a Trim Trail/MUG placed around the track to improve stamina, strength and all round fitness</p> <p>Investigate the purchase and use of large indoor apparatus</p> <p>Basketball, girls football and netball will be offered at lunchtime, run by staff.</p>	<p>A number of clubs are provided, including gymnastics, multisport and ultimate Frisbee</p> <p>Paid clubs for children who are eligible for PP, those who need support to access sports, (clubs such as gymnastics, multi sports, Ultimate Frisbee)</p>		

Investigate purchase of plastic 'wall' equipment to section off playground and therefore create different areas. Equipment ie spacehoppers, skipping ropes could be used in these areas on rotation -Staff asked for ideas as to what other equipment/sports can be used here.

To enable areas of playground to be used for multitude of activities

Discussed but not implemented yet, Waiting for action plan from OPAL scheme first as will need playground space.

Discussed but not implemented yet, Waiting for action plan from OPAL scheme first as will need playground space.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
33.07 %

Intent	Implementation	Impact	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Ensure all teachers know how to access Rising Stars or other scheme of work to ensure excellent planning for units of work	Resources ensure staff are confident in delivering planning for PE sports and skills, and promote an engaging, rewarding and fun unit of work.	£9895	Monitoring has shown lessons are well taught. Children understand what they are learning and can explain how they are building.
Ensure staff know they can contact PE Coordinator for advice re: planning a new sport/skill.	Encouraging and inclusive teachers and sports coaches.	SE has provided plans, progression documents and advice.	To continue assessment.
Encourage all staff to go to an Inter School event to raise profile of PE amongst staff.	Ensure SEN/disengaged children attend all focussed events.	All SEN/disengaged children have attended at least one event this year. Staff who attended competitions express how they can see the importance of good preparation for	To continue Continue to encourage staff to attend at least 1 event.

<p>Celebrate staff Sports achievements and ways of keeping active to inspire the children</p> <p>Continue to model participation by running or walking around the track daily with children.</p>	<p>Enable children the opportunities to try new sports, Sports Specialist and WESSP events to support this</p> <p>Continued membership to WESSP to provide opportunities to compete in inter-school competitions and festivals.</p> <p>Continue to ensure all children participate in at least one event per year.</p> <p>Children can achieve in sport skills by gaining AQA qualifications with progression route through school. By using our specialist sports coaches as role models.</p>		<p>competitions.</p> <p>All achievement celebrated in assemblies,</p> <p>All children have attended at least 1 event. Almost all children have enjoyed the experience and would like to go to more</p> <p>Has been achieve, and will carry on this year</p> <p>Children have all engaged with sports coaches and gained progressively higher skills awards</p> <p>New Kit for competitions to engage competitors and raise school profile, shin pads and socks. to be investigated to raise the profile.</p> <p>Not actioned this year</p> <p>New display board in hall, clubs board by PE cages giving information to children.</p>	<p>To continue</p> <p>To continue</p> <p>To continue</p> <p>PE lead to continue with this</p> <p>To continue</p> <p>Larger boards in PE area to promote events, global and local – increase cultural capital</p> <p>Ongoing</p>
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Play leaders were trained and delivered activities last year. Programme to restart in September.	Trained by Wellbeing staff/Family coordinator		Links with Orient FC being developed Visible and effective on playground.	Ongoing
Extend this to sports competitions at end of term in school	Leaders worked in other schools at sports events and at sports day		Children enjoyed their role and were very successful	To be continued
Create wellbeing ambassadors to promote sport and wellbeing in school	Developing		Developing	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:				
18.58 %				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Find courses for staff delivering clubs, therefore improving and renewing skills and pedagogical knowledge appropriate to their sport.	Release time provided for staff to attend courses and competitions. Staff CPD and subject leader support	£5560	. SSCO has visited the school and provided inset for netball, tag rugby and given advice to PE lead.	To continue
Skills learnt will be carried forward to next year	Specialist Sports Coach training in handball for all staff. Inset for tag rugby provided by SGO.		Changed to netball and very successful. Great understanding of teaching effective lessons from staff. Children loved the netball plus clubs.	To continue
Teachers will use new skills for next year				
Benefits associated from receiving inset from professional expertise.	Competitions in cross country (All of KS2 and Capture the Flag KS1)		Great engagement from children and staff at these events.	To continue

To continue to develop the Forest Schools programme, possibly include opportunities for pupils from KS2.	run at TW, Sports Leaders sourced from DP. To upskill staff by investing in courses such as this, so that pupils in the future can benefit from this fantastic opportunity.		Ongoing	Ongoing
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Try new sports week in school to coincide with National Sports Week in Monday 19 th June 2023	School staff have been asked if they have a specialism, and if they would be interested in running a club.	£3300	Staff have run clubs this year, very effective and were over subscribed PE coordinator supported and provided equipment where needed.	Continue, with PE lead taking clubs at lunchtime to release staff.
Contact Hannah Carr for help with courses for interested staff.	PE Coordinator would make sure they would be supported in this case. Outside agencies are used to provide opportunities - UKA - Superstar Sports		Superstar sports supported football squad and other clubs. UKA provide classes after school. Both companies are well supported and the children enjoy the clubs. PP and disadvantaged encouraged to join.	Ongoing Ongoing To continue
Percentage of total allocation:				11.03%

Key indicator 5: Increased participation in competitive sport




Percentage of total allocation:

15.6%

Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the funding is continually available to continue membership of WESSP	Coaches paid for to allow the children to take part in these events, otherwise they cannot attend.	£4669	All children went to at least 1 event this year.	Continue
Continue to seek most competitive quotes for transport providers. Join up with local schools and share cost where possible.	Provides children the opportunity to compete in a sporting event with other schools.		Transport has been an issue due to expense and availability. Link with local school established and PE will be explored in future	Explore using DP minibus
Continue to promote PE and raise the profile amongst staff and parents.	Where talent is shown, promote this in sport concerned.		Children showing talent have been encouraged to join to clubs.	Ongoing
Events to be reported back by year 6	All events are celebrated and rewarded in assembly – thus raising the profile of PE and rewarding effort.		Actioned	Ensure these are on app and new page for PE on website
ADDITIONALLY Replace the Play trail. This has become unsafe.	Display boards updated, match and sports reports to be added to these by children to give them ownership Investigate each, acquire 3 quotes and then put to Governors.		Actioned	Cost and maintenance costs in future would need to be considered.
Purchase climbing wall plus goals			Ongoing	
Purchase playground barriers to section off areas for different activities			Ongoing	



Purchase 'Trim Trail' to be located around Daily Mile track, to enhance the experience ,create opportunities for all children to acquire strength and skill alongside fitness and endurance.				
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Signed off by	
Head Teacher:	
Date:	13/10/23
Subject leader:	
Date:	13/10/23
Governor:	
Date:	19/10/23