🌟 Year 3 Home Learning Challenge 🌟

Hello Year 3! 👋

We hope you are all keeping safe and well. While school is closed, we'd love you to keep your brains busy with some learning at home. Try your best, have fun and remember to ask an adult if you need any help. 😊

You should also spend some time reading your **own reading book** at home.

🔢 Maths Challenge – Times Tables

It is time to become a **Times Tables Champion!** 🏆

Practise your times tables and see how quickly you can recall the answers.

Please practise:

- 2 times tables
- 5 times tables
- 10 times tables

If you want a challenge you could even practice:

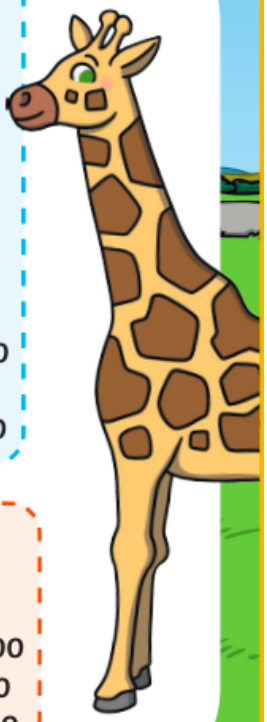
- 3 times tables
- 4 times tables
- 8 times tables

⭐ **Extra Challenge:** Can you beat your previous score?

Don't forget to use **Times Tables Rock Stars** to practise your times tables! 🎸

2 x table	5 x table
2 x 1 = 2	5 x 1 = 5
2 x 2 = 4	5 x 2 = 10
2 x 3 = 6	5 x 3 = 15
2 x 4 = 8	5 x 4 = 20
2 x 5 = 10	5 x 5 = 25
2 x 6 = 12	5 x 6 = 30
2 x 7 = 14	5 x 7 = 35
2 x 8 = 16	5 x 8 = 40
2 x 9 = 18	5 x 9 = 45
2 x 10 = 20	5 x 10 = 50
2 x 11 = 22	5 x 11 = 55
2 x 12 = 24	5 x 12 = 60

10 x table	
10 x 1 = 10	10 x 7 = 70
10 x 2 = 20	10 x 8 = 80
10 x 3 = 30	10 x 9 = 90
10 x 4 = 40	10 x 10 = 100
10 x 5 = 50	10 x 11 = 110
10 x 6 = 60	10 x 12 = 120



3x table	4x table	8x table
0 × 3 = 0	0 × 4 = 0	0 × 8 = 0
1 × 3 = 3	1 × 4 = 4	1 × 8 = 8
2 × 3 = 6	2 × 4 = 8	2 × 8 = 16
3 × 3 = 9	3 × 4 = 12	3 × 8 = 24
4 × 3 = 12	4 × 4 = 16	4 × 8 = 32
5 × 3 = 15	5 × 4 = 20	5 × 8 = 40
6 × 3 = 18	6 × 4 = 24	6 × 8 = 48
7 × 3 = 21	7 × 4 = 28	7 × 8 = 56
8 × 3 = 24	8 × 4 = 32	8 × 8 = 64
9 × 3 = 27	9 × 4 = 36	9 × 8 = 72
10 × 3 = 30	10 × 4 = 40	10 × 8 = 80
11 × 3 = 33	11 × 4 = 44	11 × 8 = 88
12 × 3 = 36	12 × 4 = 48	12 × 8 = 96

✍ Creative Writing Adventure – Where the Wild Things Are

Look carefully at the pictures from *Where the Wild Things Are*.

We would like you to write a sentence for each of the pictures.

👀 Look Carefully

Think about:

- What can you see?
- What colours can you see?
- What do the Wild Things look like?
- What are they doing?
- What might they sound like?
- How might they feel?

Try to include:

- **Interesting adjectives**
- **Expanded noun phrases**
- **Powerful verbs**
- **Adverbs**
- **Similes** such as *as wild as a storm*
- Interesting vocabulary we have been learning in class

Remember to use **full sentences**, capital letters and full stops. Take your time and use your **neatest handwriting**.

📚 Reading Adventure

Find a cosy place and enjoy reading the **text provided**.

Read the text carefully and try to read it **more than once**.

Think about:

- What is happening in the text?
- Who are the characters?
- What interesting words can you find?
- What do you think might happen next?

⭐ **Extra Challenge:** Can you explain what you have read to an adult?

History Hackers and the Viking Adventure

As Charlie fell out of the air, he thought that he could smell burning. When Tilda fell through the portal, Charlie asked, "Where are we? The Great Fire of London?"

"I don't know," replied Tilda. "Wait a minute, this is the Viking-Saxon era, I'm doing it at school. This is probably a raid."

She was right. Screaming came from the burning village and burly men in chainmail led some frightened-looking monks, dragging them along with rusty, iron chains. Suddenly, a very familiar-looking monk ran quickly up the hill that the children were standing on.

"You don't look like a Saxon to me," said the monk. "In fact, you look like..." His words disappeared into the roar of an angry Viking warrior.

Tilda and Charlie ducked behind a large rock, quickly enough for the Viking not to notice. "You are coming with me," said the the Viking gruffly, and he attached a chain to the monk's neck. As he was dragged away, the children realised that they had seen his face before.

"That's Professor Howe," whispered Charlie. "I recognise him from the portrait in the study at home! We must rescue him."

On top of a high rock near to the Viking encampment, Tilda sat waiting for the fire to die down. It was well past their bedtime but still Tilda watched. Slowly but surely, the embers faded and the last burning twigs turned to ash. A cold breeze brushed against the back of her neck.

"Wake up sleepyhead, it's time."

Charlie slowly got up and rubbed the sleep from his eyes. They crept from the rocky outcrop, down the hill and close to one of the tents. They heard loud snoring – all the better, that would give them cover. They crept on past the fire until they reached a pair of trees with a thin canvas stretched between them. Underneath was a group of cold and wretched monks with bloodshot eyes staring at the dark landscape, wishing that they had run faster during the raid. Leaning against one of the trees was a chainmailed brute who had fallen asleep, goblet in his hand, dribble glistening in his beard.

"Pssst," said Tilda, "we've come to save you."

Charlie pointed to the belt of the guard and tiptoed over. In the man's other hand, he could see a silver key glinting in the moonlight. He gently plucked it from him, holding his breath, terrified that the man would wake up. The man stirred but then went back to his deep slumber and Charlie breathed a sigh of relief. Charlie started to work on unlocking the monks.

One of the monks said, "Thank you! We are forevermore in your debt."

Tilda grabbed Professor Howe and they ran over to a tree. "We're here to rescue you!" murmured Tilda. "Go and release the horses to distract the Vikings, while we grab the gold."

"Quickly," whispered Charlie to the scared monks. "Run back to the monastery, and don't look back until you get inside and blockade the doors."

Tilda motioned for Charlie to come with her and just as the Viking left his tent to investigate the sound of thundering hooves, they crawled under the canvas at the back. It stank of putrid feet and ale fumes inside. The bed was covered with a moth-eaten sheepskin rug. Next to it were two sacks, and Tilda could see a golden cross poking out of the top of one of them. Tilda and Charlie swung the bags over their shoulders and wriggled under the canvas and out into the night. The professor met them at the back and they ran up to the rocky outcrop.

"Come on, I know a shortcut up the cliff," said the Professor. "We have to climb but it'll take a lot less time and the Vikings don't know about it."

They started up the cliff face. It was a long drop down and Charlie whispered to Tilda, "I'm afraid of heights!"

"Just don't look down, it's not far to go," Tilda reassured her brother. Eventually, they got to the top and could feel their hearts pounding.

The children looked at the professor and asked, "What shall we do now?"

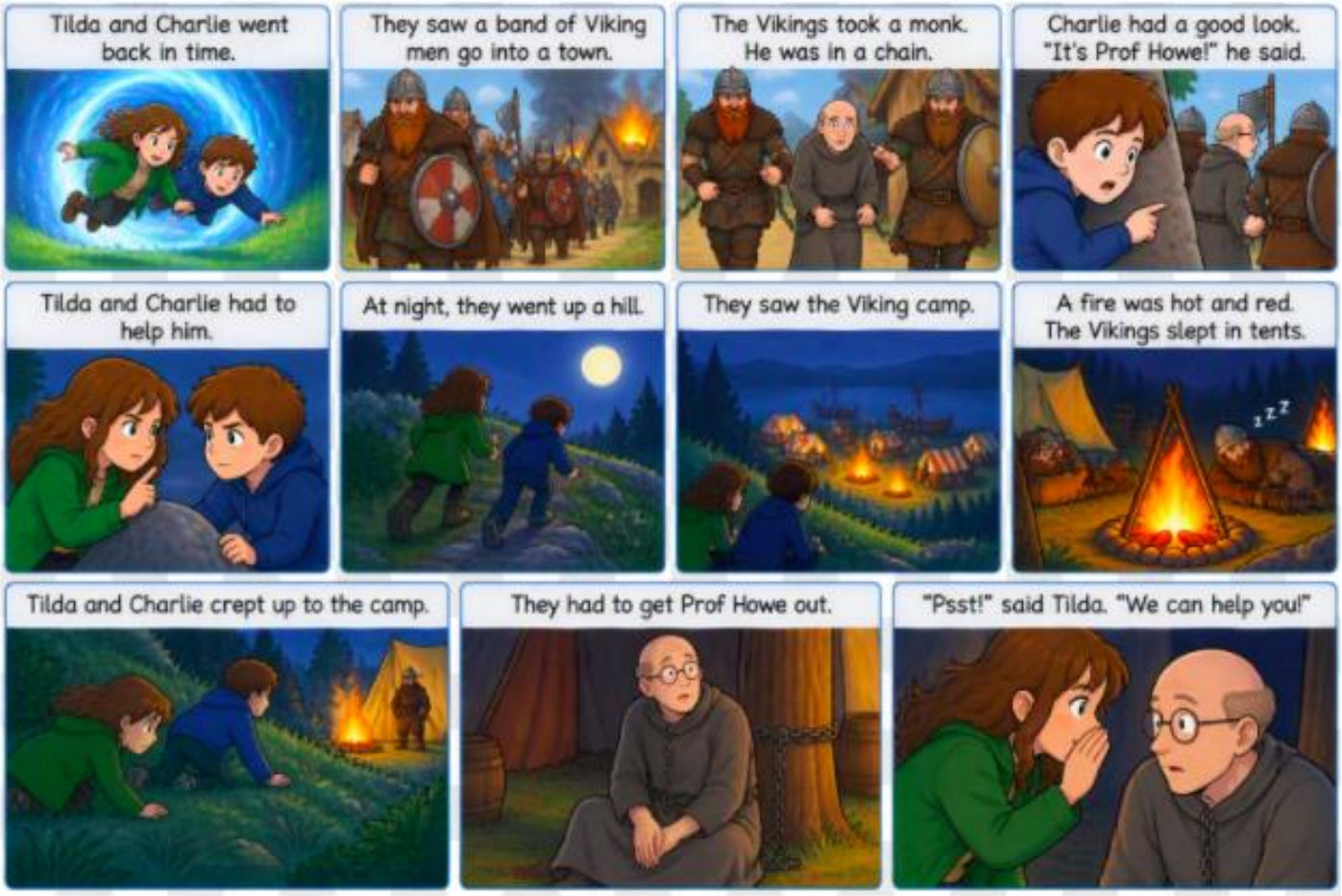
He suggested that they put it all in the pig pen, as he knew that Brother Thomas fed the pigs every morning. They dumped the sacks next to the sty.

Tilda unpinned the bronze brooch from her chest and held it high in the air. "Come on," she said. A thin circle glowed in the dark and they all jumped through.

Brother Thomas walked to the pigs with a bucket of swill. He was astonished to find two bags filled with all of the treasures that the Vikings had looted during the raid. He dropped the bucket and picked up the bags just his friends came to greet him.

"Brothers, I thought you lost, this is a miracle!"

Mild version



🌈 Enrichment Passport

Choose **one activity** from the **Year 3 Enrichment Passport** to complete.

You could:

- learn a new skill
- get creative
- explore something new
- spend time outdoors (if possible)

📸 We'd love to see photos, drawings or any work you complete!

🌈 Most of all...

Stay safe, keep smiling, be kind and do your best! 💙

We can't wait to see all your wonderful reading, maths and writing when we are back in school! 😊

Year 3

Activity

	Activity	✓	Date
1.	Compose a piece of music - **In school**		
2.	Take part in a Roman banquet		
3.	Eat something you've not tried before - **In school**		
4.	Create a mosaic - **In school**		
5.	Design and make a board game - **In school**		
6.	Climb a tree - **In school**		
7.	Raise money for charity - **In school**		
8.	Fly a kite		
9.	Use public transport		
10.	Make a bug hotel		
11.	Learn a new game - **In school**		
12.	Make something out of wood		
13.	Dress up as a hero from history		
14.	Learn to play a game of cards		
15.	Learn a new and unfamiliar language - **In school**		
16.	Produce rubbings of fossils - **In School**		
17.	Try yoga		
18.	Snail racing		
19.	Take part in a treasure hunt		
20.	Visit an airport		