

LEADERSHIP	Curriculum
Priorities	Priorities
<p><b>Strengthen Leadership Capacity and Governance</b> Upskill middle leaders in challenge and coaching, develop effective governance, support ECTs and students, and provide tailored CPD across all schools.</p> <p><b>Streamline Systems to Improve Efficiency and Reduce Workload</b> Review mid-year reporting processes, revisit the SL SEF in line with the new framework, and explore INSIGHTS to support data-informed decision-making.</p> <p><b>Support Professional Growth and Inclusive Practice</b> Back staff pursuing NPQ qualifications, access apprenticeship levy for training support roles, and provide training in BSL, SEND law (IPSEA), and revisit Walthurs training.</p> <p><b>Foster Innovation and Future-Focused Teaching</b> Deliver AI training to enhance planning and teaching, rebrand the HEC partnership to build a supportive school network, and promote collaboration across schools.</p> <p><b>Champion Staff Wellbeing, Sustainability, and Social Responsibility</b> Promote flexible working, implement a climate action plan, and support initiatives like Let's Go Zero, CPR Smart, and sustainability champions.</p>	<p>Continue to <b>Embed an Inspiring and Immersive Curriculum Across All Subjects</b> Ensure staff consistently deliver a creative and engaging curriculum, encouraging adventurous teaching beyond scripted lessons, supported by appropriate and updated knowledge organisers.</p> <p>Continue to <b>Raise Standards in Core Skills Through Targeted Strategies</b> Improve outcomes in spelling and times tables through effective teaching, clear expectations, use of trackers, and well-monitored interventions.</p> <p><b>Strengthen Music, PE, and Cultural Enrichment</b> Develop music provision via Rock Kidz, Play It Steady, and the new curriculum; implement the updated PE scheme; and continue expanding enrichment through the Brilliant Club, Junior Duke</p> <p><b>Enhance Teaching Quality Through High-Impact CPD</b> Provide effective CPD that ensures teaching has measurable impact, supporting both new and experienced staff in delivering high-quality learning.</p> <p><b>Refine Assessment and Use of Technology for Learning</b> Embed effective assessment tools, including quizzing in non-core subjects, AI Air for writing moderation, and tools like Lightening Squad to support targeted tutoring and intervention.</p>
<b>Behaviour and Attitudes</b>	
<p><input type="checkbox"/> <b>Embed a Positive, Inclusive, and Respectful Behaviour Culture</b> Reinforce the behaviour policy through the <i>Respect, Ready, Safe</i> approach, promote "connection before correction" among staff, and support <i>Phone Free Childhood</i> to encourage focus and wellbeing.</p>	

**Foster Wellbeing and Inclusive Play Environments**

Maintain low-stimulation classrooms for SEND pupils, aim for Platinum OPAL status to enrich play opportunities, and continue developing pupil mental health through the *My Happy Mind* programme.

## Attendance

**Improve Attendance Through Proactive and Strategic Measures**

Challenge all aspects of attendance, implement early intervention for persistent absence, maintain attendance awards, and strengthen leadership through a Senior Attendance Champion.

**Enhance Parental Engagement and Early Years Involvement**

Foster stronger school-family connections through initiatives like Stay and Play and wider parental engagement activities.

## Personal Development

**Enrich Cultural Capital and Life Skills Development**

Continue expanding initiatives like the Futures programme and Forest Schools, explore the GROW 10 project to teach financial awareness, and deliver CPR Smart training for KS2 pupils.

**Strengthen Wellbeing and Personal Growth**

Work towards *My Happy Mind* Gold status, further embed OPAL for purposeful play, and support pupils' emotional and social development through engaging, inclusive activities.

**Enhance Family and Community Engagement**

Deepen parental involvement through Stay and Play sessions, continued delivery of the TPP for families, and promote online safety awareness via the Breck Foundation.

## Developing teaching

### **Enhance Teaching Quality Through High-Impact CPD and Innovation**

Deliver effective CPD focused on improving classroom practice, support teachers in using AI for planning and teaching, and encourage immersive, adventurous teaching beyond scripted lessons.

### **Strengthen Assessment and Learning Monitoring Systems**

Embed effective assessment tools such as quizzing in non-core subjects and spelling trackers to ensure consistent tracking of pupil progress.

### **Promote Inclusive and Well-Rounded Professional Development**

Provide targeted training in BSL, SEND law (IPSEA), and revisit Walthurs training; support ECTs and students, and facilitate NPQ qualifications to build staff capacity.

### **Foster Social Responsibility, Wellbeing, and Pupil Leadership**

Encourage pupil leadership through CPR Smart and Sustainability Champion roles, support mental health initiatives like MIND, and continue embedding values that support a healthy, inclusive school culture.

## Achievement

### **Strengthen Targeted Support and Inclusive Practice**

Monitor and implement effective interventions through One Plans and provision mapping, ensure disadvantaged and SEND pupils receive tailored support, and provide a low-stimulation environment along with the Equals curriculum for those not accessing the National Curriculum.

### **Improve Core Academic Outcomes Through Focused Strategies**

Raise attainment in times tables and spelling with clear expectations and intervention tracking, continue tutoring for identified pupils, and maintain engagement in academic enrichment through the Brilliant Club.

### **Enhance Assessment and Learning Reflection**

Support pupil ability to articulate and connect their learning, use AI Air for writing moderation, and embed tools like Lightning Squad to strengthen assessment and literacy outcomes.

## Inclusion/SEND

### **Enhance Targeted Support and Interventions for SEND and Disadvantaged Pupils**

Continue effective use of One Plans, provision mapping, and targeted interventions, ensuring disadvantaged and SEND learners are specifically planned for and supported.

- Develop Staff Capacity and Specialist Provision**  
Support staff through SWISS training, speech and language trainees, and apprenticeship levy funding for new LSAs to strengthen inclusive practice and provision.
- Create Inclusive, Low-Stimulation, and Adapted Learning Environments**  
Maintain low-stimulation classrooms, embed the Equals curriculum for pupils not accessing the National Curriculum, and further develop an integrated approach for high needs pupils.
- Promote Wellbeing, Engagement, and Family Partnership**  
Continue SEND coffee mornings, nurture programmes, counselling and therapies, and apply for additional inclusion funding to support the holistic development of high-needs learners

## EYFS

- Ensure a Supportive and Developmentally Appropriate Learning Environment**  
Provide strong support for the new Nursery teacher and maintain low-stimulation classroom settings to foster calm, focused learning.
- Strengthen Early Literacy and Play-Based Learning**  
Ensure Phase 3 phonics is completed by the end of the key stage and promote active, creative development through access to OPAL.

## Safeguarding

- Promote Pupil Safety, Responsibility, and Lifesaving Skills**  
Deliver CPR Smart training for KS2, promote a *Smartphone-Free Childhood* to support wellbeing, and raise awareness of online safety through the Breck Foundation programme.